



ARTSDROP #1

GUEST ARTIST: Rebecca Strickson

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Rebecca is an artist and illustrator based in Kent. Her work explores the power of community and working together and the fun of colour and pattern.

'I wanted to create activities that could bring the joy and essence of the Southbank Centre stages to people's

homes. This seems important in a time when enjoying live music and art is impossible in its usual context. By making this pack, I wanted to invite people to continue to feel included and necessary as an audience. For what is a performance without anyone to see it?'

Learning links

Music Art and Design

National Curriculum themes explored in these activities:

5 To listen to, review and evaluate music and explore informal musical notation

Produce creative work, exploring ideas and recording experiences

Know about artists, understanding the historical and cultural development of their art forms

This material was originally created for Art by Post, adapted by Sarah Lewis

Welcome to the stage! Let's take flight with our imaginations. We're going to conjure up the best shows we can possibly imagine.



Think about your favourite songs and singers.

What's your favourite type of music? Which songs make you want to dance? Can you remember the words and sing the tune?

Describe your dream concert. Which musical artists would you put on a big stage like the Royal Festival Hall?

Who'd be part of the line-up? Do your friends and family like the same music as you?

Perhaps you'd need to design a music festival to make sure everyone hears their favourite song...

Example: My music festival : Billie Eilish, Ed Sheeran to headline and Little Mix to support.

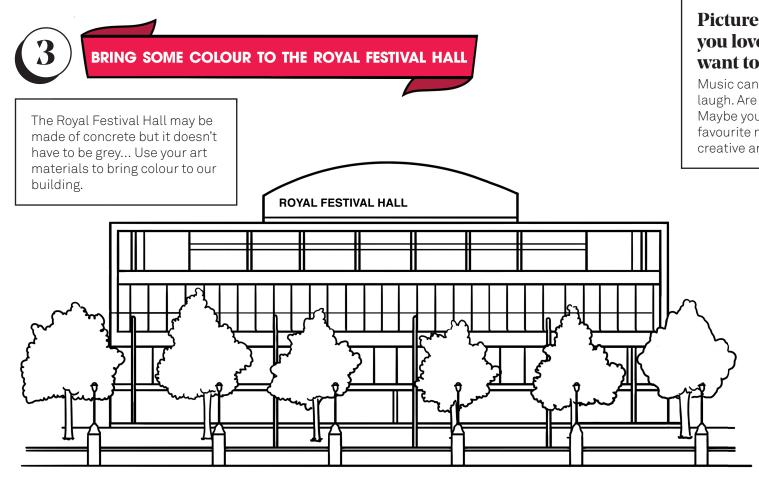


What does the music look like?

Maybe you imagine swirling colours coming from different instruments. You might experience the beat of the music as a pattern. Maybe pop music looks blue or classical music resembles a vibrant rainbow. Perhaps the vocals (voices) flow like water or are as explosive as fireworks.

Draw your favourite music on paper using colour and shape. Include plenty of detail and be as wild as you want.





Picture yourself listening to something you love, or something that makes you want to dance.

Music can make you feel, think, remember and even laugh. Are you smiling? Or listening in quiet contentment? Maybe you're dancing in your seat! Can you capture your favourite moves on the page by drawing them? Or even get creative and film a dance routine with your family?

Thank you for taking part.
You might want to share your work with your school, friends and family, or even our team at Southbank Centre on social media:
#ArtsDropSC
@southbankcentre